

Idioms Presentation Guidelines

Presentation Day: _____

Group Member(s): _____

Basic Guidelines

- This presentation is worth 10 points for each student.
- Each student is responsible for presenting at least 2 idioms. You are more than welcome to present more than 2 each.
- After your group has chosen your idioms, let me (your teacher) know. If possible, I want each group to have different idioms.

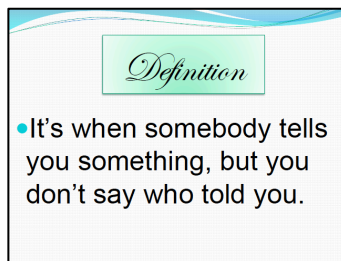
PowerPoint Guidelines

- Take the idioms you've chosen and create one group PowerPoint presentation.
- The PowerPoint should show the idiom AND the actual meaning of the idiom.

Idiom Meaning



Actual Meaning



- For each idiom, you must use them in a sentence OR in a conversation. Conversation is preferred. Please underline the idioms.
- Please include pictures/images.
- Be as creative as you like!

Conversation

Michael : Raymond, what's up? Looks like you are feeling blue.
Raymond : I am afraid I was off base on the last grammar test.
Michael : Take it easy. Rome was not built in a day. Just keep studying.
Lucy : Sorry, I am late. I should have taken the streets, but on second thought, I picked the freeway. Then I got stuck in traffic.
Guys, what are you talking about?
Michael : Raymond is worried about his test. Could you give him some suggestions?
Lucy : Don't give up. Just keep the ball rolling. You'll get what you want.
Raymond : Thanks guys. I'll keep these words by my heart. Let's study.

Presentation Guidelines

- Your presentation will be about 5-8 minutes. Don't go over 10 minutes.
- Every person in your group must present and must speak during the presentation.
- You work as a group, but you will be graded individually.
- You will be graded in the following areas:
 - **Comprehension:** *How well does the student understand and respond to questions and conversation?*
 - **Fluency:** *How easily does the student respond?*
 - **Pronunciation:** *How easy is it to understand the student when he/she talks?*
 - **Vocabulary:** *Does the student use appropriate vocabulary?*
 - **Grammar & Structure:** *Does the student use appropriate grammar according to his/her level?*